

Welcome to sixth grade! My name is Mrs. Gargano-Callanan and I am going to be your Science and ELA teacher. To help prepare you for our academic year I am assigning you some summer work to help build your skills in both science and reading.

Over the summer, please read the book *Wonder* by RJ Palacio. As you read the book please answer the related questions on the google document posted for you. I am also assigning a grammar packet that should be done daily. Incoming students may complete this work in a notebook or on a google document and print it out for the first day of class. Students will also read daily 45 minutes and write a summary. This may be a running record on google documents or in a notebook. Please state the date and the title of the books you are reading. This work will be collected in September for a grade.

Science work will also be posted in the google classroom. I ask that you complete the assignments and hand them in on the first day of school. All work will be gone over and graded.

Have a great summer!

Mrs. Gargano-Callanan

## **5th through 8th grade supply list**

**7 notebooks (composition)**

**7 folders**

**Box of number 2 pencils.**

**A pack of blue or black erasable pens**

**2 highlighters (yellow)**

**Soft pencil case**

**3 x 5 index cards 1 pack**

**1 box envelopes**

**Sharpener**

**Erasers**

**1 glue stick**

**1 pack of post it notes**

**1 black sharpie (fine point)**

**1 box colored pencils**

**3 rolls or paper towels**

**3 boxes of tissues**

**1 pack of clorox wipes**

**1 pack graph paper**

**1 pack loose leaf**

**1 pack printer paper**

**1 hand sanitizer**

**Scientific calculator**

**1 scotch tape**

**1 mini stapler**

## Wonder comprehension questions

Please make sure to answer the questions in complete sentences and add details from the text.

1. What story evidence suggests that August is not ordinary?
2. Who is Via? Is she older or younger than August? How can you tell?
3. Why has August avoided going to school?
4. Why do you think August does not have a best friend who lives in the neighborhood?
5. How can you tell that August has a good sense of humor?
6. How might August's good sense of humor be of help to him?
7. Why don't August's parents agree on him going to school? Cite dialogue to support your answer.
8. What dialogue on page 10 shows August's reluctance to go to school?

9. What dialogue on page 14 suggests that August may be willing to go to school?
  
10. What personality trait about August's dad is most clearly revealed in this chapter?  
Why do you say so?
  
11. What does Mr. Tushman do to make August feel welcome when they meet? (Include actions or dialogue to help explain.)
  
12. On page 18, what evidence best demonstrates that Mr. Tushman has great respect for Mrs. Garcia?
  
13. (on page 21) How do Mr. Tushman and August's mom reassure August that meeting some students will be okay?
  
14. According to page 23, what are two indicators that August's mom is anxious about August's tour?
  
15. Which of the three students appears to be the most helpful? How can you tell?
  
16. Which of the three students appears to be the least helpful? How can you tell?
  
17. Is Jack more like Charlotte or Julian? How can you tell?
  
18. Does the story take place in an urban, rural, or suburban setting? Cite evidence to support your answer.

19. Does August think that Julian is more malicious or thoughtless? How can you tell?
20. Who in the family is most anxious about August's first day of school? How can you tell?
21. Which of the students in August's homeroom is more likely to give him a hard time? Why?
22. What do you think are two things that August will reveal about himself?
23. Do you think that August and Julian have begun a friendship based on Star Wars? Why or why not?
24. Why is the lunchroom such a frightening place for August? Cite evidence from the text to support your answer.
25. How can you tell that Summer is a very thoughtful girl?
26. Why did August rate his day a "5"? What things did he experience to reduce his score? Raise his score?
27. Are you surprised by August's crying? Why or why not?

28. Does August consider students' reactions to him as mean or curious? How can you tell?
29. Why would August want September to end?
30. How do the line "Drenched in my pain again/becoming who we are" relate to August's experience in the 5th grade?
31. What has August "lost" because of his appearance?
32. Why doesn't August get upset with Jack when he jokes about his appearance?
33. Identify a good deed performed by a character in the story and explain its importance.
34. On a scale of 1-10, how should August rate the number of kids who came to his party? Why that number?
35. Is Summer affected by peer pressure to conform? How can you tell?
36. Are you surprised that August has developed an aversion to having his picture taken? Why or why not?

37. Do you consider Tristain and Ximena's reactions to August "normal"? Why or why not?
38. Why does August love Halloween so much?
39. In what two ways can you tell that August is completely devastated at this point of the story?
40. Write a book review about Wonder. Would you recommend the book or not? Why?

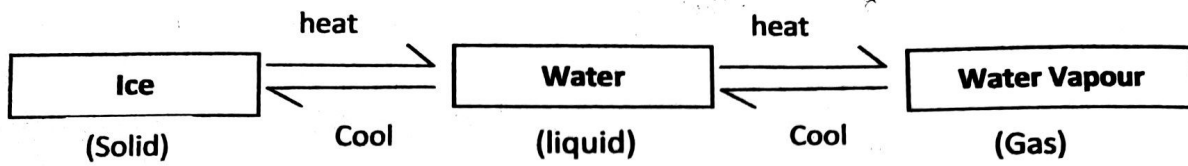
## Chapter: 1 Matter (GRADE-6)

- Any substance that occupies space and has mass is called **matter**.
- **Properties of matter:**
  1. It has mass or weight.
  2. It occupies space.
- The quantity of matter contained in a body is called its **mass**.
- Mass of a body remains the same at any place in the earth.
- Matter is made up of tiny invisible particle called **atoms**.
- It do not have independent existence.
- It combine with one another to form molecules.
- A **molecule** is the smallest particle of a substance that can exist independently and has all the properties of that matter.
- ❖ **States of matter:**
  - i) **Solid:** -
    - The molecules in solids are closely & tightly packed.
    - The molecules are not free to move from one place to another.
    - Solids have a definite shape and volume.
    - Most of solids when heated change into their liquid form.  
E.g. Ice, Iron, Wax, Lead etc.
  - ii) **Liquid:** -
    - The molecules in a liquid are loosely packed & less tightly packed.
    - The molecules are free to move within the liquid.
    - They flow from a higher level to a lower level.
    - Do not have definite shape. They take the shape of the container.
    - Liquids have definite volume.
    - Liquids when heated change into their gaseous form.  
E.g. Water, Oil, Petrol, Milk etc.
  - iii) **Gas:** -
    - The molecules in a gas are very loosely packed & far away from each other.
    - They neither have a definite shape nor a volume.
    - They occupy space available.
    - They can be compressed into a small space.  
E.g. Water Vapour, The air around us, Smoke etc.



❖ **Change of state of matter: -**

- The change of state takes place by a change in temperature.





## States of Matter and Phase Changes

	Solid	Liquid	Gas
Shape (Definite or Not definite)			
Mass (Definite or Not Definite)			
Volume (Definite or Not Definite)			
Arrangement of Atoms			
Movement of Atoms			
Speed of Atoms			
Density			
Amount of Energy			

**What is a non-Crystalline (amorphous) solid?**

**What is unusual about water's phases?**

**What is viscosity?**

**What is an example of a fluid with high viscosity?**

**What is an example of a fluid with low viscosity?**

**Why are bugs able to float on the surface of water?**

# Phase Change

	Melting	Sublimation	Freezing	Vaporization	Condensation	Deposition
From / to						
Molecule speed (increase/decrease)						
Heating or cooling						
Molecule attraction (increase/decrease)						

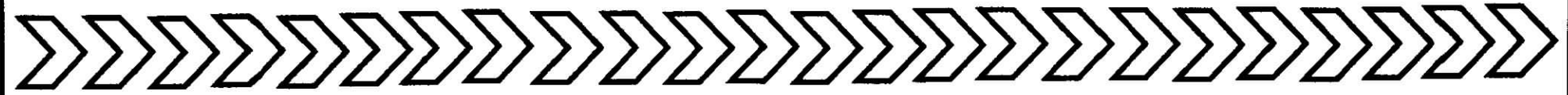
What is a phase change?

According to the Kinetic Theory of Matter, all particles of matter are \_\_\_\_\_

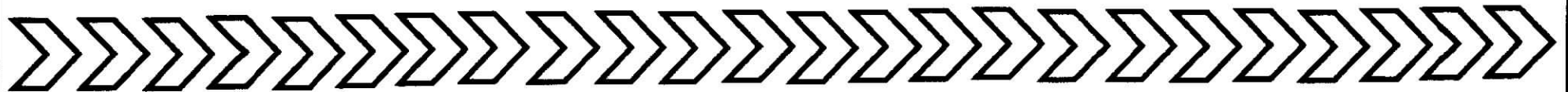
What does heat energy do to atoms?

What causes pressure?

If a substance is above its melting point, it is a \_\_\_\_\_



Incoming  
6<sup>th</sup> Grade  
Summer Math  
Calendar



Student Name: \_\_\_\_\_



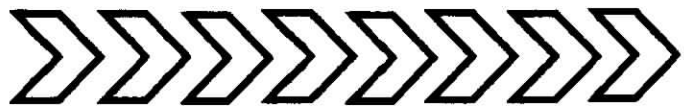
# Week One



Problem	Work & Answer
List the factors of each number. a.) 24 b.) 64	
Fill in the missing number. a.) $0.24 - .128 = ?$ b.) $94.19 + 2.6 + \underline{\quad} = 161.29$	
Compare using $<$ , $>$ , or $=$ a.) $0.245 \bigcirc 0.0245$ b.) $24.500 \bigcirc 24.5$ c.) $20.405 \bigcirc 20.45$	
Write the following in expanded form: a.) 0.234 b.) 14.78	
Divide: a.) $2,936 \div 4$ b.) $14,783 \div 12$	

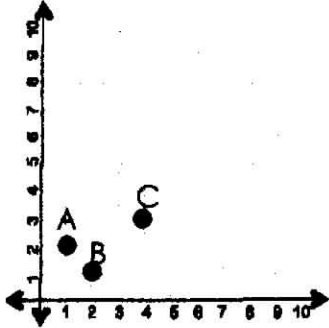
\*\*\*PLEASE WRITE YOUR NAME AT THE  
BOTTOM OF EACH PAGE\*\*\*





# Week Two



Problem	Work & Answer
<p>List the next <b>four</b> terms in the sequences with the given rule:</p> <p>a.) Start at 0, add three</p> <p>b.) Start at 0, add six</p> <p>c.) What is the relationship between the two sequences?</p>	
<p>Multiply:</p> <p>a.) <math>23.5 \times 6</math></p> <p>b.) <math>2.35 \times 0.6</math></p> <p>c.) <math>235.0 \times 0.06 = 235.0 \times 0.06 = ?</math></p>	
<p>Name each ordered pair.</p> 	
<p>Solve: a.) <math>\frac{1}{2} + \frac{1}{4}</math>    b.) <math>\frac{1}{4} + \frac{1}{3} + 3\frac{7}{12}</math></p>	
<p>Round each number to the nearest tenth:</p> <p>a.) 985.76    b.) 43.52    c.) 0.859</p>	



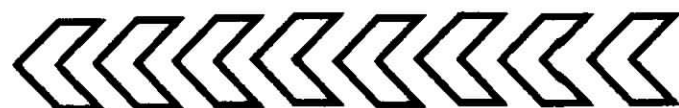
# Week Three

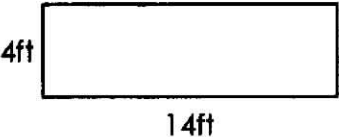


Problem	Work & Answer
Use the order of operations to simplify each expression: a.) $(6 \times 3) + 72 \div 8 - 5 + 1$ b.) $3 \times \{[(65-49) + (42 \div 7)] \div 2\}$	
Order the following from least to greatest: 0.25, 2.205, 0.502, 0.225, 2.025	
Find the <b>product</b> of each of the following: a.) $2.85 \cdot 29$ b.) $\$1.55 \cdot 13$ c.) $1.2 \cdot 2.1$	
If you bought 3 CD's each costing \$12.99, and paid with a \$50 bill. What would your change be?	
Order the fractions from least to greatest $\frac{1}{2}, \frac{2}{3}, \frac{1}{4}, \frac{2}{5}$	



# Week Four



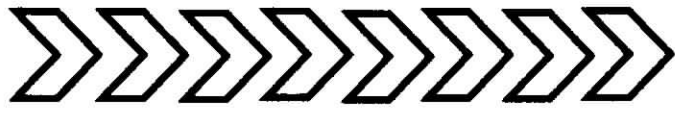
Problem	Work & Answer
Round each the nearest hundredth: a.) 2.359 b.) 0.145	
a.) How many feet are in 3 miles? b.) How many inches are in 1 yard?	
Create a line plot that shows the following data of the amount of rain in inches over the course of a week: $\frac{1}{2}, \frac{3}{4}, \frac{1}{8}, \frac{1}{4}, \frac{2}{4}, \frac{4}{8}, \frac{2}{8}$	
Find the perimeter and area of the following figure. 	
Use the number <b>555.55</b> to complete the following: a.) The digit in the ones place is _____ times as much as the digit in the tenths place. b.) The digit in the hundredths place is _____ times as much as the digit in the tenths place.	



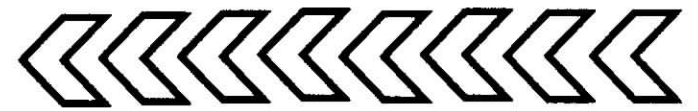
# Week Five

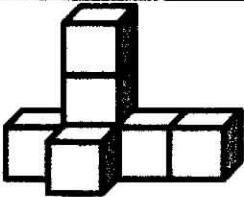


Problem	Work & Answer
Use a model to show $\frac{3}{4} \cdot \frac{1}{2}$	
a.) $\frac{5}{12} - \frac{1}{12}$  b.) $6 - \frac{3}{5}$	
Draw a triangle that is neither equilateral or isosceles.	
Estimate first and then solve. a.) $94.71 - 62.3$ b.) $24.56 + 11.94$	
If you tripled the number of sides of a pentagon, how many sides would the new figure have?	



# Week Six



Problem	Work & Answer
a.) $\frac{4}{7} \cdot \frac{3}{8}$  b.) $2\frac{1}{5} \cdot \frac{10}{12}$	
Write the following expressions: a.) Multiply twelve and four, then add forty-seven. b.) Add thirty-five to the product of eight and six.	
An apple pie was cut into one eighth pieces. If Michael's family ate one fourth of the total pie, how slices were left? (Hint: Draw a picture)	
Solve the following: a.) $6.543 \times 10^2$ b.) $6.543 \times 10^3$ c.) Describe the pattern you see.	
Measure the volume by counting the unit cubes. 	



# Week Seven



Problem	Work & Answer
A board 8ft. 4in. long is cut into four pieces of equal length. How long is each piece?	
Write the following in standard number form: a.) Three and thirty-eight hundredths b.) Sixty-five and seven hundredths	
Find the unknown a.) $1\frac{2}{7} - ? = \frac{6}{7}$ b.) $\frac{1}{2} + ? = \frac{11}{12}$	
Sam and Sally were knitting scarves for a winter clothing drive. Sam had completed $6\frac{3}{5}$ scarves while Sally had finished $8\frac{1}{4}$ scarves. How many more scarves did Sally complete?	
Write the following in word form: a.) 17.80 b.) 2.16	



# Week Eight



Problem	Work & Answer
Find the space inside the refrigerator that is six feet tall, three feet wide and four feet deep.	
Place grouping symbols to make the equations below true. a.) $9 \times 34 + 8 \div 6 = 63$ b.) $13 + 12 - 7 \div 3 \times 5 = 30$	
Compare using $<$ , $>$ , or $=$ $3,164 \times 6$ <input type="radio"/> $2,839 \times 7$	
a.) $5\frac{5}{8} - 3\frac{1}{4}$ b.) $6\frac{2}{3} + 2\frac{1}{5}$	
Compare using $<$ , $>$ or $=$ : a.) $0.240$ <input type="radio"/> $0.42$ b.) $5.6$ <input type="radio"/> $5.39$	

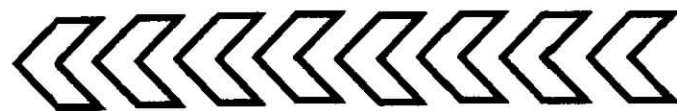
# Week Nine

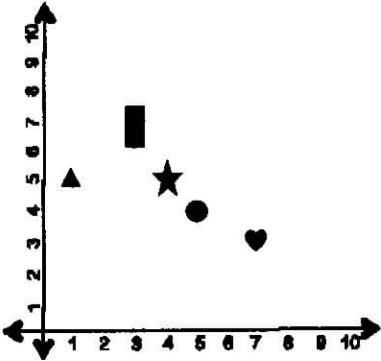
Problem	Work & Answer								
a.) $54 \times 22$  b.) $67 \times 33$									
A cookie recipe calls for $2\frac{1}{3}$ cups of flour. If you want to double the recipe, how much flour will you need?									
The chart shows the drop in temperature as the evening approaches. If the pattern continues, what temperature will it be at 8:00pm? <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;"><b>Time</b></td> <td style="padding: 5px;">3:00pm</td> <td style="padding: 5px;">4:00pm</td> <td style="padding: 5px;">5:00pm</td> </tr> <tr> <td style="padding: 5px;"><b>Temperature</b></td> <td style="padding: 5px;">38°F</td> <td style="padding: 5px;">34°F</td> <td style="padding: 5px;">30°F</td> </tr> </table>	<b>Time</b>	3:00pm	4:00pm	5:00pm	<b>Temperature</b>	38°F	34°F	30°F	
<b>Time</b>	3:00pm	4:00pm	5:00pm						
<b>Temperature</b>	38°F	34°F	30°F						
Add. Write your answer in simplest form.  $\frac{2}{3} + \frac{1}{4} + \frac{5}{6}$									
Round each number to the nearest thousandth place.  a.) 572.6824 b.) 375.9375									





# Week Ten



Problem	Work & Answer
<p>Write each number below in standard form.</p> <p>a.) <math>(3 \times 1) + (2 \times \frac{1}{10}) + (8 \times \frac{1}{100})</math></p> <p>b.) <math>(4 \times \frac{1}{10}) + (7 \times \frac{1}{100}) + (9 \times \frac{1}{1000})</math></p>	
<p>a.) How many yards are in 6 miles.</p> <p>b.) How many inches are in 4 yards.</p>	
<p>Name each shape located at the given points.</p> <p>a.) (1,5)</p> <p>b.) (3,7)</p> <p>c.) (5,4)</p> 	
<p>Order the following numbers from least to greatest.</p> <p>1.781, 0.788, 1.807, 0.87, 0.807</p>	
<p>Circle the expression that is equivalent to the following, then solve the correct expression.</p> <p><math>\frac{1}{4}</math> of <math>\frac{2}{5}</math></p>	<p>a.) <math>\frac{2}{5} \div 4</math>      b.) <math>\frac{1}{4} \times \frac{2}{5}</math>      c.) <math>\frac{1}{4} + \frac{2}{5}</math></p>

# Summer is here!



Students in Grades 6-8,

Attached are some Catholic summer activity ideas. Choose at least 4 to complete and write a brief (3-5 sentences) reflection.

Remember to go to Mass. We don't take a break from our Sunday obligations. Please continue to get your mass coupons clipped over the summer.

Summer work will be collected during the first week of school.

Have a safe and fun-filled Summer!

Mrs. Bachu



# Low to No Tech Summer Activities for Catholic Students

This summer, engage in activities that develop different aspects of your intelligence and faith.

<p><b>Linguistic:</b> Reading, writing, and communicating</p> <hr/> <ul style="list-style-type: none"><li><input type="checkbox"/> Write a story or poem based on a Bible passage.</li><li><input type="checkbox"/> Create a prayer journal.</li><li><input type="checkbox"/> Read a book about a saint and write a summary.</li><li><input type="checkbox"/> Compose letters to God.</li><li><input type="checkbox"/> Memorize a favorite prayer and recite it.</li><li><input type="checkbox"/> Write a play about a Biblical story.</li><li><input type="checkbox"/> Start a book club with friends, focusing on books that have moral messages.</li><li><input type="checkbox"/> Create a Catholic-themed crossword puzzle.</li><li><input type="checkbox"/> Write a letter to a missionary.</li></ul>	<p><b>Logical-Mathematical:</b> Logical reasoning, problem-solving, and using numbers</p> <hr/> <ul style="list-style-type: none"><li><input type="checkbox"/> Create a Bible trivia game.</li><li><input type="checkbox"/> Plan a budget for a charity project and complete it with family or friends.</li><li><input type="checkbox"/> Construct a timeline of significant events in the Bible.</li><li><input type="checkbox"/> Organize a community service project.</li><li><input type="checkbox"/> Develop a strategy for a church fundraising event.</li><li><input type="checkbox"/> Calculate the ages of people in different Biblical stories.</li></ul>	<p><b>Visual:</b> Visualizing and creating visual art</p> <hr/> <ul style="list-style-type: none"><li><input type="checkbox"/> Draw or paint Biblical scenes.</li><li><input type="checkbox"/> Create a diorama of a Bible story.</li><li><input type="checkbox"/> Design a stained-glass window pattern.</li><li><input type="checkbox"/> Make a model of your church.</li><li><input type="checkbox"/> Craft a rosary using beads.</li><li><input type="checkbox"/> Build a model of Noah's Ark.</li><li><input type="checkbox"/> Illustrate a comic strip of a saint's life.</li><li><input type="checkbox"/> Create a vision board with pictures of how you see God's work in your life.</li><li><input type="checkbox"/> Sculpt a religious statue using clay.</li></ul> <p><b>Naturalistic:</b> Exploring and appreciating nature</p> <hr/> <ul style="list-style-type: none"><li><input type="checkbox"/> Plant a garden and donate the harvest to a food bank.</li><li><input type="checkbox"/> Go on a nature walk and reflect on God's creation.</li><li><input type="checkbox"/> Identify and study different plants and animals mentioned in the Bible.</li><li><input type="checkbox"/> Clean up a local park or beach.</li><li><input type="checkbox"/> Build a birdhouse and observe the birds.</li><li><input type="checkbox"/> Camp out and discuss God's creation around the campfire.</li><li><input type="checkbox"/> Organize an outdoor prayer meeting.</li><li><input type="checkbox"/> Create a nature journal with reflections and drawings.</li><li><input type="checkbox"/> Volunteer at an animal shelter.</li><li><input type="checkbox"/> Plan a hike to a scenic spot and have a prayer session there.</li></ul>
<p><b>Bodily-Kinesthetic:</b> Physical movement and hands-on tasks</p> <hr/> <ul style="list-style-type: none"><li><input type="checkbox"/> Organize a sports event for charity.</li><li><input type="checkbox"/> Act out a Bible story in a play.</li><li><input type="checkbox"/> Create a fitness routine inspired by the life of a saint.</li><li><input type="checkbox"/> Choreograph a dance to go with your favorite hymn.</li><li><input type="checkbox"/> Help with gardening at the church.</li><li><input type="checkbox"/> Volunteer to clean and maintain church grounds.</li><li><input type="checkbox"/> Practice mindfulness and prayer through yoga.</li></ul>		

## Low to No Tech Summer Activities for Catholic Students

<p><b>Musical:</b> Music and rhythm</p> <hr/> <ul style="list-style-type: none"> <li><input type="checkbox"/> Join the church choir.</li> <li><input type="checkbox"/> Learn to play a hymn on an instrument.</li> <li><input type="checkbox"/> Compose a religious song.</li> <li><input type="checkbox"/> Organize a musical performance for a church event.</li> <li><input type="checkbox"/> Create a playlist of favorite worship songs.</li> <li><input type="checkbox"/> Learn Gregorian chant.</li> <li><input type="checkbox"/> Teach younger children religious songs.</li> <li><input type="checkbox"/> Listen to and discuss the messages in different hymns.</li> </ul>	<p><b>Intrapersonal:</b> Self-reflection and understanding</p> <hr/> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spend a day in silent retreat.</li> <li><input type="checkbox"/> Reflect on daily Bible readings.</li> <li><input type="checkbox"/> Practice Ignatian meditation.</li> <li><input type="checkbox"/> Set personal spiritual goals for the summer.</li> <li><input type="checkbox"/> Keep a daily gratitude journal.</li> <li><input type="checkbox"/> Explore different forms of prayer.</li> <li><input type="checkbox"/> Attend a youth retreat.</li> <li><input type="checkbox"/> Write reflections on weekly homilies.</li> <li><input type="checkbox"/> Practice fasting and prayer for a special intention.</li> <li><input type="checkbox"/> Spend time in Eucharistic adoration.</li> </ul>	<p><b>Interpersonal:</b> Interacting and working with others</p> <hr/> <ul style="list-style-type: none"> <li><input type="checkbox"/> Volunteer at a local soup kitchen.</li> <li><input type="checkbox"/> Organize a small group Bible study.</li> <li><input type="checkbox"/> Help run a vacation Bible school.</li> <li><input type="checkbox"/> Visit nursing homes and share stories from the Bible.</li> <li><input type="checkbox"/> Mentor younger students in faith formation.</li> <li><input type="checkbox"/> Host a game night with faith-based games.</li> <li><input type="checkbox"/> Participate in a church service project.</li> <li><input type="checkbox"/> Lead a prayer group.</li> <li><input type="checkbox"/> Plan a youth group retreat.</li> <li><input type="checkbox"/> Help coordinate a parish event.</li> </ul> <p><b>Miscellaneous:</b> A variety of interests and skills</p> <hr/> <ul style="list-style-type: none"> <li><input type="checkbox"/> Make and deliver care packages for the homeless.</li> <li><input type="checkbox"/> Bake cookies and deliver them to your parish staff.</li> <li><input type="checkbox"/> Organize a family prayer night.</li> <li><input type="checkbox"/> Create homemade greeting cards for people in your parish.</li> <li><input type="checkbox"/> Read the Bible under a favorite tree.</li> <li><input type="checkbox"/> Organize a charity car wash.</li> <li><input type="checkbox"/> Help with a church yard sale.</li> <li><input type="checkbox"/> Create a rosary walk with your family.</li> <li><input type="checkbox"/> Spend time in silent prayer each day.</li> </ul>
<p><b>Existential:</b> Exploring big questions and the meaning of life</p> <hr/> <ul style="list-style-type: none"> <li><input type="checkbox"/> Contemplate and discuss the big questions of life and faith.</li> <li><input type="checkbox"/> Visit a historical church and learn about its significance.</li> <li><input type="checkbox"/> Debate moral and ethical questions from a Catholic perspective.</li> <li><input type="checkbox"/> Explore the meaning of different sacraments.</li> <li><input type="checkbox"/> Research the lives of different saints and their impact on the world.</li> <li><input type="checkbox"/> Visit a monastery and learn about monastic life.</li> <li><input type="checkbox"/> Discuss the Catholic view on social justice issues.</li> <li><input type="checkbox"/> Participate in an interfaith dialogue event.</li> <li><input type="checkbox"/> Plan and lead a group discussion on the teachings of Jesus.</li> </ul>		

# **Summer Reading Social Studies Assignment**

## ***Task: Exploring Current Events in Our Changing World***

*As global citizens, it is important for us to stay informed about the events and issues shaping our world today. This summer, your assignment is to dive into the world of current events by selecting and analyzing a recent article that highlights an important event or issue from around the globe. Through this assignment, you will not only expand your understanding of our world but also develop critical thinking skills and learn to express your thoughts effectively.*

### ***Research:***

1. Find a current event article: (An online or newspaper article that was published within the last six months) that focuses on a significant event, trend, or issue happening in our world today. The article should relate to a topic within the field of social studies, such as politics, culture, economics, or global issues. Ensure that the article is from a trustworthy source, such as a trusted news organization or a true online publication. Keep in mind that your article should provide enough details and material to create a complete analysis.

### ***Summary:***

2. After reading the article carefully, write a summary of the main points and arguments presented. Your summary should highlight the key ideas of the event or issue discussed and provide a clear understanding of why this event is important. Try to capture the essence of the article in your own words, avoiding direct quotations.

### ***Analysis:***

3. In this section, share your thoughts and feelings on the event or issue presented in the article. Consider the following points as you craft your analysis:

Importance - Explain why this event or issue is important in our world. How does it impact different communities, nations, or global relationships? Why should people pay attention to it?

**Personal Connection:** Share your personal thoughts and feelings about the event or issue. How does it relate to your own experiences, values, or beliefs? Discuss any emotional or intellectual reactions you had while reading the article.

**Potential Consequences:** Analyze the potential short-term and long-term consequences of the event or issue. Consider its impact on local communities, nations, and the global community as a whole.

### *When Writing Your Response:*

#### *Length and Formatting:*

- Your assignment should be written in essay format.
- The response should be two pages in length, double-spaced, with standard margins (1 inch) and a font size of 12.
- Include a title that accurately reflects the content of your assignment.
- Use proper grammar, punctuation, and sentence structure to ensure clarity and coherence in your writing.

#### *Submission:*

- Submit your assignment as a printed copy to your social studies teacher on the first week of school.

Note: Remember to choose an article that genuinely interests you, as this will help keep you engaged and enrich your learning experience. If you have any questions or need assistance in finding a suitable article, feel free to reach out to me via email or Google Classroom.

*Enjoy your summer reading and exploration of our ever-changing world!*