

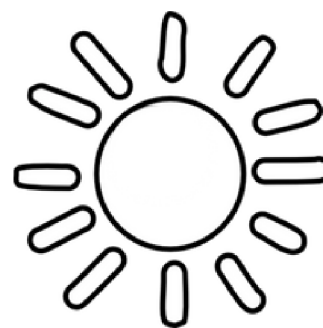
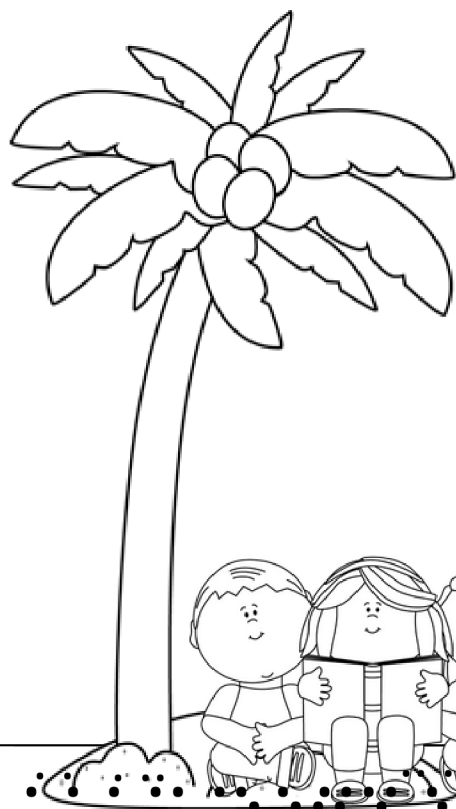
# 4TH GRADE SUPPLIES

- 2 boxes #2 Pencils
- 2 boxes Dry erase markers
- Erasers
- Sharpener
- Scissors
- 2 Glue Sticks
- Markers
- Crayons
- Tissue
- Paper-towels
- Large Student planner
- Colored pencils
- 6 Folders
- 2 Highlighters
- 6 Composition Notebooks
- Ruler
- Protractor
- 2 Packs looseleaf paper
- Copier Paper
- Hand Sanitizer
- Sketch Book

BACK TO  
School



# SUMMER PACKET



Name: \_\_\_\_\_

1 Draw a line to match each subject with a predicate.

- Shelly •                      • play in the park.
- The ducks •                    • jumps rope.
- The girls •                     • swim in the pond.

2 Circle or color the picture that rhymes with the given word.

tune



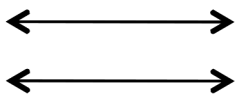
3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.  
juliet live in minneapolis.

\_\_\_\_\_

6 Which shape has 6 sides equal in length?

- (A) pentagon
- (B) hexagon
- (C) octagon

7 Which word describes the relationship between the two lines?



- (A) parallel
- (B) perpendicular
- (C) intersecting

$$\begin{array}{r} 892 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 746 \\ - 50 \\ \hline \end{array}$$

Write each group of words in ABC order .

4 seed, flower, plant, tree

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5 playground, library, park, museum

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9 Write the time.



\_\_\_\_\_

10 Kenji buys 80 beads to make bracelets. If each bead costs 5¢, how much will all the beads cost?

Answer: \_\_\_\_\_

1 Draw a line to match each subject with a predicate.

- The sun • • collects stamps.
- The kids • • laugh at the joke.
- Markus • • shines in the sky.

2 Circle the word that rhymes with the picture.



- freed
- spread

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.  
We're going too the beach

\_\_\_\_\_

6 Continue the pattern .

4, 8, 12, 16 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7 I am an odd number between 10 and 20.  
I am less than 17 and more than 14.  
What number am I?

\_\_\_\_\_

8	12	9
× 4	× 3	× 7
_____	_____	_____

Read each group of words Mark the group that is in ABC order.

- 4
- (A) green, blue, purple, pink
  - (B) blue, green, purple, pink
  - (C) blue, green, pink, purple

- 5
- (A) fall, winter, spring, summer fall,
  - (B) spring, summer, winter fall,
  - (C) summer, spring, winter

9 Write how much money in all.



\_\_\_\_\_

10 Round each number to the nearest hundred.

897 \_\_\_\_\_

338 \_\_\_\_\_

647 \_\_\_\_\_

462 \_\_\_\_\_

**1** Underline the subject and circle the predicate in the sentence.  
The young puppy wears a collar.

**2** Read each word. Circle the two words in the group that rhyme.

stuff                      though                      rough

**3** Write the words in order to make a complete sentence .

and    to    I    the    tomas    beach    went

Write each group of words in ABC order .

**4** mushroom, corn, broccoli, carrots

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**5** car, truck, plane, train

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**6** Write the missing number in each box.

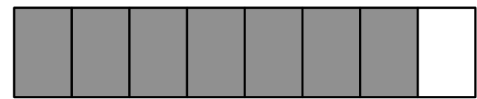
+ 20 = 40                      24 -  = 14

**7** Write >, <, or = in the circle.



**8**  $8 \overline{)72}$                        $5 \overline{)30}$                        $4 \overline{)20}$

**9** Mark the fraction that shows the shaded part of the shape.



- (A)  $\frac{1}{7}$                       (B)  $\frac{1}{8}$                       (C)  $\frac{7}{8}$

**10** Steve's total at Target is \$17.49. If he gives the cashier \$20, how much change will he get back?

Answer: \_\_\_\_\_

1 Underline the subject and circle the predicate in the sentence.

The students listen to the story.

2 Read each word. Circle the two words in the group that rhyme.

bought                  crowd                  proud

3 Write the words in order to make a complete sentence .

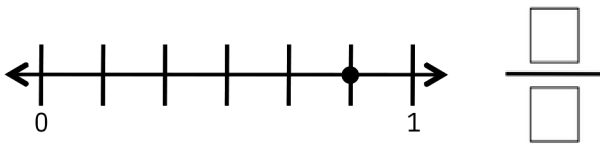
dog   the   after   the   ball   ran

Read each group of words Mark the group that is in ABC order.

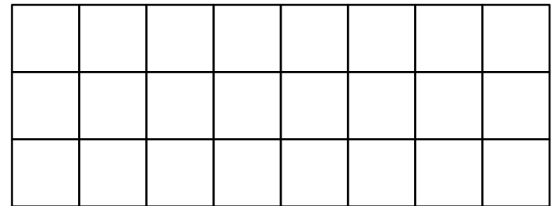
- 4 (A) circle, square, trapezoid, triangle
- (B) circle, square, triangle, trapezoid
- (C) circle, trapezoid, triangle, square

- 5 (A) bike, swim, skate, skip, walk
- (B) bike, walk, skate, skip, swim
- (C) bike, skate, skip, swim, walk

6 Write the fraction that the number line shows.

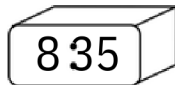
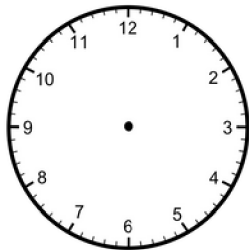


9 Write the area of the shape.



\_\_\_\_\_ square units

7 Draw the clock hands to show the time.



8

$$\begin{array}{r} 465 \\ - 238 \\ \hline \end{array}$$

$$\begin{array}{r} 324 \\ + 276 \\ \hline \end{array}$$

10 Huda buys 42 pieces of candy for her six friends. If she shares her candy equally, how many pieces will each friend get?

Answer: \_\_\_\_\_

## The Chicago Fire

Chicago is one of the biggest cities in the United States. Several tall buildings made of stone, metal, and glass currently dominate the famous downtown skyline. However, the buildings weren't always like that. Majority of the buildings in Chicago were actually made of wood until the big fire happened and changed the landscape.

The fire began on the night of Sunday, October 8, 1871. A man named Daniel Sullivan went on a walk to visit his neighbors. When he arrived, he saw that the barn was on fire. As Sullivan ran away from the barn, the fire spread quickly because everything was very dry from the intense heat and the lack of summer rain. Many people noticed the fire and started frantically shouting, "Fire! Fire!"

A few miles away, there was a man named Mathias Schaffer who had the job of spotting fires. From the top of the courthouse building (the tallest building in Chicago) Schaffer sent out an alarm alerting the firemen to the south side of the city. However, the fire was actually on the southwest side. Therefore, by the time the firemen arrived to the scene of the fire, it had already been blazing for over an hour spreading far distances.

The firemen bravely tried to contain the fire, but the strong wind pushed flames toward the center of the city. The winds were even strong enough to blow burning cinders across the Chicago River causing buildings such as the Courthouse, one of the oldest buildings in Chicago, to catch fire. The fire continued to ravage the city until rain fell late the next evening, finally putting the flames out.

Despite the devastating loss of lives, homes, and buildings, most of the citizens decided to stay in Chicago. The city, with help from all over the world, was rebuilt. Taller buildings were constructed out of brick and steel and equipped with more modern technology, such as the elevator, shaping the city we know today.



Respond to each prompt about the reading passage using a complete sentence .

1 In what type of genre does the passage belong?

-----  
-----

2 What is the setting ?

-----  
-----

3 How did the fire cross the river and into the center of the city?

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-----  
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4 What is the main idea?

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5 What are two or three details that support the main idea?

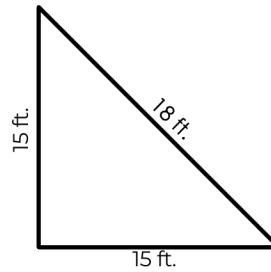
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6 Write four thousand, nine hundred fifty-one in standard form and expanded form.

standard form: \_\_\_\_\_

expanded form: \_\_\_\_\_

9 Write the perimeter of the shape.



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7 Write the following numbers in order from least to greatest: 139, 87, 142, 78

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10 Round each number to the nearest ten.

67 \_\_\_\_\_

32 \_\_\_\_\_

792 \_\_\_\_\_

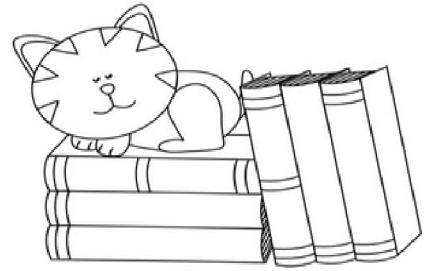
495 \_\_\_\_\_

8  $35 \div 7 =$  \_\_\_\_\_       $11 \times 6 =$  \_\_\_\_\_

$81 \div 9 =$  \_\_\_\_\_       $4 \times 3 =$  \_\_\_\_\_



Name \_\_\_\_\_



# My Fantastic 4<sup>th</sup> Grade Non-Fiction Book Report

A black and white illustration of a spiral-bound notebook. The notebook is open, showing several lined pages. The word "Title" is written on the top line, and "Author" is written on the second line. The notebook is tilted slightly to the right.

What I Want to Know

A rectangular box with a decorative border of small stars. The text "What I Want to Know" is written at the top left of the box. The rest of the box is blank for writing.

Important Words

A starburst-shaped box with a jagged, multi-pointed border. The text "Important Words" is written in the center of the starburst. The rest of the box is blank for writing.

What I Learned...

A large rectangular box with a simple black border. The text "What I Learned..." is written at the top left of the box. The rest of the box is blank for writing.

# My Fantastic 4<sup>th</sup> Grade Fiction Book Report

Name \_\_\_\_\_

Title of the Book

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Author

\_\_\_\_\_

Illustrator

\_\_\_\_\_

\_\_\_\_\_

Setting:

\_\_\_\_\_

Characters:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Beginning

**Plot**

Middle

End

Evaluate

My favorite part is

\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Rate the book

